

- To correct their child's actions especially where it could lead to conflict, aggressive or unsafe behaviour – both on and off the school premises.
- To use other strategies rather than using 'staff' as threats to admonish their children's behaviour

In order to support a safe and peaceful school environment, the school will not tolerate parents, carers or visitors exhibiting the following:

- Disruptive behaviour, which interferes or threatens to interfere with any of the school's operation or activities anywhere on the school premises.
- Any inappropriate behaviour on the school premises.
- Using loud or offensive language or displaying temper.
- Threatening, in any way, a member of school staff, visitor, fellow parent/carer or pupil.
- Damaging or destroying school property
- Sending abusive or threatening emails or text/voicemail/phone messages or other written communications to anyone within the school community.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on Facebook or other social sites. (see Appendix 1)
- The use of physical or verbal aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking, taking illegal drugs or the consumption of alcohol on school premises (Alcohol may be consumed during authorised events).
- Dogs being brought on to school premises (other than guide dogs).

Should any of the above occur on school premises, the school may feel it necessary to take action by contacting the appropriate authorities and/or sadly, consider banning the offending adult from entering the school premises.

Thank you for abiding by this policy in our school. Together we can create a positive and uplifting environment, for not only the children, but also all those who work and visit our school.

Note: Parents and carers must make all persons responsible for collecting their children aware of this policy.

	<p>Appendix 1 – Inappropriate use of Social Networking sites</p> <p>Social media websites are being used increasingly to fuel campaigns and complaints against schools, Principals, school staff, and in some cases other parents or pupils.</p> <p>The Department for Education/Government and Governors of Ninestiles, An Academy considers the use of social media websites in this way as unacceptable. Any concerns you may have about the school or your child/children must be made through the appropriate channels by speaking to the class teacher, Principal or the Chair of Local Governing Body, where they will be dealt with fairly, appropriately and effectively for all concerned.</p> <p>Libellous or defamatory posts – In the event that any pupil or parent/carer of a child/children at Ninestiles, An Academy is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate ‘report abuse’ section of the network site. All social network sites have clear rules about the content which can be posted on the site, and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or pupil remove such comments immediately.</p> <p>Cyber bullying – we take very seriously the use of cyber bullying by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take action and deal with this as a serious incident of school bullying.</p> <p>The school will also consider its legal options to deal with any such misuse on social networking and other sites.</p>
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Monitoring and review	The Principal and Vice Principals will review this policy annually.
Links	Behaviour, Anti-Bullying, Home School Agreement, GDPR.
Staff responsible	Principal and Vice Principals
Committee responsible	
Date approved	March 2019
Review date	February 2020