

YEAR 8	Details of homework
Maths	<p>The expectations for KS3 are:</p> <p>Teachers will set one task a week from Hegarty Maths, based on a topic which has already been covered in lessons. This will usually be something from the previous half term.</p> <p>This is the minimum expectation, and pupils are encouraged to do as much extra independent revision as they wish to do.</p> <p>Pupils are also encouraged to use the trockstars.com website to improve their times tables speed as much as possible. With practice, every pupil should be able to get to 45 in a minute, with the best pupils achieving scores of over 100 in a minute.</p> <p>Finally, all pupils always take their maths books home with them, so they should be looking through their notes when they unpack their bags, and ideally showing their parents what they've been doing in lessons.</p> <p>Topic overviews:</p> <p>The topic overviews for each year group can be found under the relevant year group pages on http://cloud.ninestiles.org.uk/mathematics - I can't give an exact breakdown of what will be set as homework in each group for each year, but it will be work from the topics already covered up to a given point in the year. It might be best to send out the overview calendars (or create checklist versions of them) with that information attached.</p> <p>Term 1</p> <p>Unit 1: Number</p> <p>Unit 2: Algebra</p> <p>Unit 3: Fractions</p> <p>Unit 4: Shape</p> <p>Term 2:</p> <p>Unit 5: Algebra (inequalities and equations)</p> <p>Unit 6: Angles</p> <p>Unit 7: Algebra</p> <p>Unit 8: Number/Algebra (real life)</p> <p>Term 3</p> <p>Unit 9: Ratio and Proportion</p> <p>Unit 10: Probability and Sample Space</p> <p>Unit 11: Algebra</p> <p>Unit 12: Nth term</p> <p>Unit 13: Averages and Surveys</p>
English	<p>Term 2:</p> <p>Non-fiction reading</p> <p>Transactional writing</p> <p>Term 3:</p> <p>Shakespeare</p> <p>Shakespeare in performance</p> <p>Debate</p> <p>All students have a Homework Booklet to complete set tasks.</p>
Science	<p>Term 2: Doodle quizzes will be set on the following topics: Climate; Rates; Respiration; Atoms & Metals; Photosynthesis.</p> <p>Term 3: Doodle quizzes will be set on the following topics: Evolution; Electricity & Magnetism; Products; Working Scientifically.</p>

	<p>Quiz titles will vary from the topic titles as there are sometimes several different quizzes in each topic that may be set.</p>
MFL	<p>In year 8 students are expected to spend 30 minutes a week learning vocabulary that supports what we are studying in lesson using Linguascope. Students can get a username/password reminder from their teacher. Students are also provided with a vocabulary sheet for each term, which they should be learning at home and will be tested on in school.</p> <p>HT1: Holidays HT2: Food HT3: School HT4: Health HT5: tbc (will be planned with the Trust) HT6: Media</p> <p>Additional homework tasks may be set at the class teacher's discretion.</p>
History	<p>Term 1</p> <ul style="list-style-type: none"> • Research grid covering all four units to be studied over the year: Tudors, women, empire and protests • Revision for end of term assessments <p>Term 2</p> <ul style="list-style-type: none"> • 'Guide to famous women/the British Empire' research/booklet/poster covering key information • Revision for end of term assessments <p>Term 3</p> <ul style="list-style-type: none"> • Campaign/speech on slavery or diary entry- 'Life of a Slave' • Revision for end of term assessments
Geography	<p>Conflict. Ht3 Asia - Physical and Human Ht4 Flooding. Ht 5 Plate tectonics.</p> <p>Watching the news on a nightly basis so that they are able to apply knowledge learnt on to real life scenarios. Encourage your child to explore the local environment thereby enabling them to start questioning the world around them. Use of websites such as BBC bitesize which will have content, quizzes and videos to enable independent learning to begin. Ask your child to present you with their school workbook and start questioning them on what they have learnt and to what depth. This will then help them apply their knowledge when watching the news.</p>
R.E	<p>KS3 - Homework set every 4th lesson, which works out - with training days, bank holidays etc. - to be: after October half term, second half of January, around Easter.</p> <ol style="list-style-type: none"> 1. A leaflet based on fairtrade. 2. An article based on a person studied. 3. A mindmap/poster on what the 6 major religions think about environmental issues.
Computer Science	<p>Topics:</p> <ul style="list-style-type: none"> • Complete a Website Plan

	<ul style="list-style-type: none"> • Investigate Copyright Law • Reliability, Validity & Bias • To finish a three page website.
Food Tech	Food from around the world and hygiene. When we rotate mid-January the topics will change.
DT	Structures, bridges and triangulation. When we rotate mid-January the topics will change.
Art	<p>Topic focus: Urban Environment</p> <p>Students will receive HWK at the discretion of their Art teacher. HWK tasks are set to develop 2D drawing skills, Artist knowledge and understanding, experimentation and exploration of project theme. Art homework should be completed at the same standard as class work. Task will be marked and included within Progress reports and end of year grade. All set homework is purposeful and enhances learning ready to support the next lesson activities.</p>
Music	<p>Half term 4 - Blues lyrics</p> <p>Half term 5 - Reggae doddle quiz</p> <p>Half term 6 - watch/analyse a film music clip to then discuss the features in class</p>
HAL	<p>Students are to demonstrate evidence of living a healthy, active lifestyle out of school hours. This may be done in the following ways:</p> <ul style="list-style-type: none"> - Attending an after school club or a weekend club - Using a step counter or calorie counter to track activity levels - Keeping a food diary to show evidence of a healthy diet - Keeping an activity diary which evidences an hour of activity each day (e.g. walking to school)
Drama	Drama skills based quiz on Doodle.